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ABSTRACT

This book by a former university president examines the state of the research university faculty, focusing on teaching and how success at teaching can be evaluated; ethical problems in reviewing the work of others, research and how it is supported; outside commitments; and research misconduct. Chapters include: "Academic Freedom, Academic Duty," and their counterparts, faculty responsibility and accountability; "Preparing," which examines the personal experiences that shape how faculty fulfill their academic duty; "To Teach," which examines faculty's ability to meet the challenge of helping students develop as individuals; "To Mentor," which looks at the complex interaction between advanced student and faculty mentor; "To Serve the University," which examines faculty roles in governance and institutional policy making; "To Discover," which examines the balance between scholarly research and productivity and teaching function; "To Publish," which examines scientific publishing and the problems of multiple authorship, disputes over credit, and plagiarism; "To Tell the Truth," which discusses the issue of trust as it relates to the relationship between the university and its public; "To Reach Beyond the Walls," which examines technology issues, outside consulting, and ownership of intellectual property; and "To Change," which sums up the process of redesigning the university and reclaiming its mission. (BF)

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